






District 742 Second Grade Flex-Learning Choice Board

- Students should choose at least **one** activity from each subject area column.
- Students should spend about 15 minutes on each activity.
- Place a check mark on the activities completed. Once students spend 15 minutes on an activity, it may be checked off. Students can spend additional time on activities if they choose to.
- Students please return this sheet to your teacher within 5 days upon your return to school. The sheet may also be photographed and shared digitally with teachers.

Literacy	Math	Science/Social/ Health	Movement	Creative Thinking
Have someone read to you. Retell the story including characters, setting and plot. (see back)	Play a board game or card game OR make a math board game and play it with someone at home.	Talk to a family member at home or by phone. Find out what school was like for them when they were your age.	Ask your parent or caregiver for a chore you can complete.	Design 3 paper airplanes. Test them to see which one goes the farthest. Improve one airplane to make it better. 
Write a list of words that you can use to describe the snow.	Find something to tally. Then make a graph. (Ex: colors of socks, genres of books) 	Choose an animal and draw the animal in their natural habitat. (rabbit, squirrel, bird)	Play outside if it is safe to do so.	Make a healthy lunch. Write down what you ate and what food group each item came from. (see back)
Make a reading fort. Cozy up and read your favorite book. BONUS- Invite someone to read with you (sibling, caregiver, pet).	Plan a day of adventures your family could go on from 8:00 am to 5:30 pm. List each activity and how long it would take.	Read a non-fiction text. Write or draw 3 things you learned. (see back)	Dance and move to your favorite music.	Make a building using materials in your house (cups, boxes, toys or anything else you can stack).
Write a thank you note. (see back)	Practice math facts.	Design and build a fort.	Do stretches, exercises or yoga.	Create your own learning activity.
Write a letter or email to your teacher telling them about your snow day. (see back)	Ask a grown-up for a pile of coins. Sort the pile into different groups. Answer these questions about your groups. How did you sort them? How else could you have sorted them? How much is each pile worth? (see back) 	 Draw a map of your bedroom or your whole house. Include a key.	Do each exercise 2 times: 10 toe touches 10 sit ups 10 jumping jacks 10 arm circles	Create a comic strip. Include drawings and speech bubbles. 
Record yourself reading and send it to your teacher.	Write 2 story problems and show your strategy to solve them. (See back)	Collect some snow. Watch it melt. Draw a picture of the snow while it melts.	Shovel snow if it is safe to do so.	Sing your favorite songs. Make up a new song.
Literacy Choice Activity- Write your choice here _____	Math Choice Activity- Write your choice here _____	Science/Social/Health Choice Activity- Write your choice here _____	Movement Choice Activity- Write your choice here _____	Creative Thinking Choice Activity- Write your choice here _____

Student Name _____ Parent/Caregiver Signature _____ Date _____

Have someone read to you. Retell the story including characters, setting and plot. Make sure to include beginning, middle, end.

The characters are _____ . First _____ .
The setting is _____ . Next _____ .
In the beginning _____ . Then _____ .
In the middle _____ . Finally _____ .

Write a thank you note.

Dear _____ ,
Thank you for _____ .
I really like it because _____ .
Sincerely _____ .

Write a letter or email to your teacher telling them about your snow day.

Dear _____ ,
Today I _____ ,
Then I _____ ,
Next I _____ ,
Finally _____ ,
Sincerely _____ ,

Ask a grown-up for a pile of coins. Sort the pile into different groups. Answer these questions about your groups. How did you sort them? How else could you have sorted them? How much is each pile worth?

There are _____ groups.
I sorted them by _____ .
Another way to sort is _____ .
The pile is worth _____ .

Write 2 story problems and show your strategy to solve them. Example: *Abdi wants to buy a shirt for his grandmother. He wants to spend \$10.00. He only has \$8.58. How much more does he need before he can buy his grandmother a shirt?* _____ .

Read a non-fiction text. Write or draw 3 things you learned.

One thing I learned is _____ .
Another thing I learned is _____ .
A third thing I learned is _____ .

Make a healthy lunch. Write down what you ate and what food group each item came from.

I ate _____ . It belongs in the _____ food group. (Food Groups: fruits, vegetables, grains, proteins, and dairy).